

 **UNIVERSITY OF PERPETUAL HELP**
LAS PIÑAS CAMPUS

ISO 9001:2008 Certified



Educational Resource Center (ERC)
International Institute of Higher Education

310/192 Ramkhamheng Soi 72, Sukhaphiban 3 Road,

Huamark Bangkok, Bangkok, Thailand

Tel. No. +66(08) 51571910 Website: www.ercthailand.info



UNIVERSITY OF PERPETUAL HELP AND ERC PARTNERSHIP

School of Transnational Education



College of Education

Professional Teaching Certificate (PTC) or
Supplemental Education Units for
Non-Education Graduates

Graduate School

Master of Science in Education
Master of Arts in Nursing
Master of Arts in Business Administration
Doctor of Philosophy in Education and Business Administration

A Handbook for Transnational Education – Part-time Blended Mode

Do you have the desire to make a difference in people's lives? Do you enjoy helping young people in unlocking their potentials? Do you have the intellectual curiosity for continuous learning and the passion to become an expert at a range of disciplines? If the idea of teaching invigorates you, then come join us in the field of Education!

ABOUT UNIVERSITY OF PERPETUAL HELP

Philosophy

The UPHSD Graduate School believes that critical thinking in diverse and multicultural experiences are valuable ingredients to academic freedom which can be nurtured by a continuing interchange among students, faculty and peers who employ collaborative roles for further discovery, refinement, and application of knowledge in the business entities and communities they serve.

Vision

The UPHSD Graduate School is an interdisciplinary institute that provides leadership in transforming and developing change agents and managers of resources through peer-exchange and executive mentoring in a diverse and highly competitive knowledge-based environment.

Mission

- To enhance the quality of learning across all programs in order to safeguard the value of academic integrity and excellence;
- To assist the Filipinos who are Non-Education degree holders teaching in Thailand to get the qualification they need in order to continue working legally as teachers;
- To support education graduate students to further their studies;
- To advance diversity of graduate education using modules and technologically advanced tools;
- To encourage research programs that address emerging academic issues and challenges and
- To achieve recognition of the graduate school as the apex of innovation in academic output and excellence.

The University of Perpetual Help System DALTA (UPHSD) College Of Education is dedicated to develop future teachers of excellence and integrity with the skills necessary to explore and pursue solutions to current education issues and concerns. We strive to prepare our graduates to pass the Licensure Examination for Teachers and to become effective educators ready to meet any challenge with compassion, wisdom, and strength of character to excel in the dynamic and evolving field of education.

WHY CHOOSE PERPETUAL HELP

- Prestigious and well-known university in Manila that is ISO certified
- **A university that was granted AUTONOMOUS status by CHED, Phils.**
- Location is accessible – 15 minutes ride from the airport.
- Offers affordable tuition fee with easy payment scheme.
- Has competent and caring faculty that nurtures students to help them gain knowledge, develop skills, and realize their potentials.
- Provides assistance for on-the-job trainings through class observations and or demo teaching sessions.

- Have various training workshops which help learn and share interactive teaching skills
- The university has already an on-going distance learning program in some countries like China and the U.S
- Recognized by KHURUSAPA (see list of Universities of the OCSC, Office of the Civil Service Commission, Thailand website)
- Transcript and Certificate will be issued on the closing ceremony.
- UPHSD administration team visits Thailand students twice a year.
- UPHSD has a learning center (ERC, Thailand) that facilitates enrollment, assist students and gives educational resources and professional development seminars to students.
- Above all, its programs are legitimate and the staff are reliable, trusted and God-fearing.



REPUBLIC OF THE PHILIPPINES
OFFICE OF THE PRESIDENT
COMMISSION ON HIGHER EDUCATION

AUTONOMOUS STATUS

is granted to

UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA

effective from May 9, 2017 to May 31, 2019.

Given this 18th day of May 2017 in Diliman, Quezon City, Philippines.


PATRICIA B. LICUANAN, Ph.D.
Chairperson

**UNIVERSITY OF PERPETUAL HELP
LAS PIÑAS CAMPUS**

IS NOW

AUTONOMOUS

AS GRANTED BY THE
COMMISSION ON HIGHER EDUCATION



This status means they are allowed to make decisions on their own, therefore they can extend their programs abroad.

BUREAU VERITAS
Certification



**UNIVERSITY OF PERPETUAL HELP SYSTEM
DALTA LAS PINAS CAMPUS**
Alabang Zapote Road, Pamplona 3
Las Piñas City 1740, Philippines

*Bureau Veritas Certification certify that the Management System of the
above organisation has been audited and found to be in accordance
with the requirements of the management system standard detailed below*

Standard

ISO 9001:2008

Scope of certification

**Provision of Tertiary and Graduate Programs and
Other Short Courses**
(See attached appendices for list of Program Offerings)

Certification cycle start date: **23 DECEMBER 2014**

Subject to the continued satisfactory operation of the organisation's Management System, this certificate expires on: **22 DECEMBER 2017**

Original certification date: **23 DECEMBER 2014**

Certificate No.: **330331-UK**

Version A, Revision date: **23 DECEMBER 2014**

Signed on behalf of BVCH SAS UK Branch

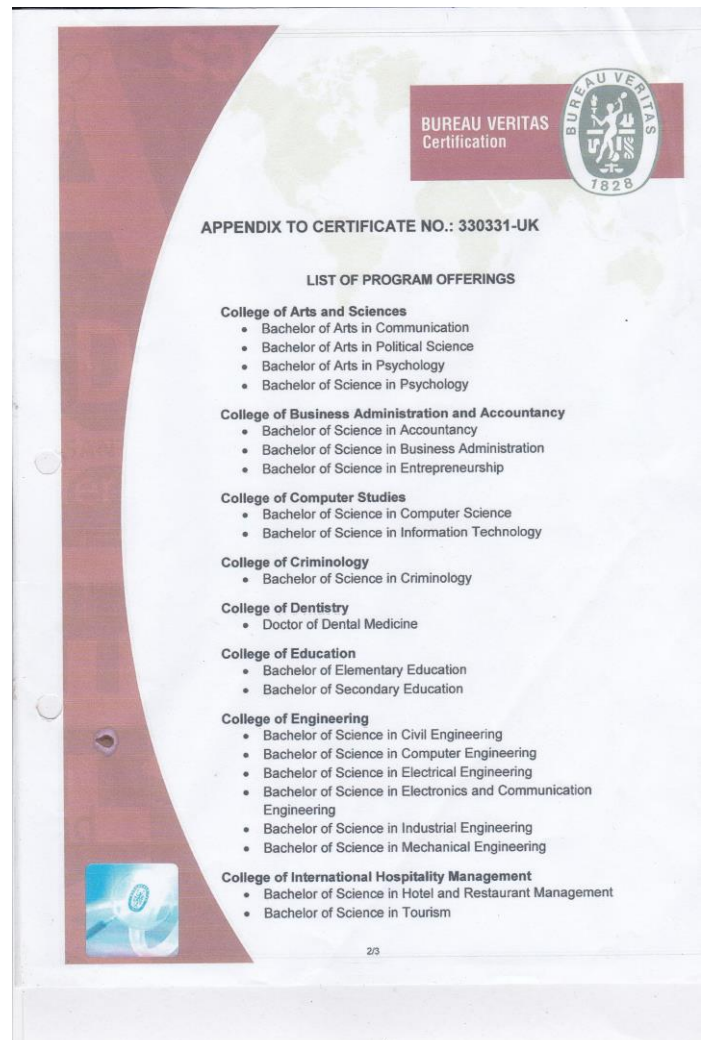
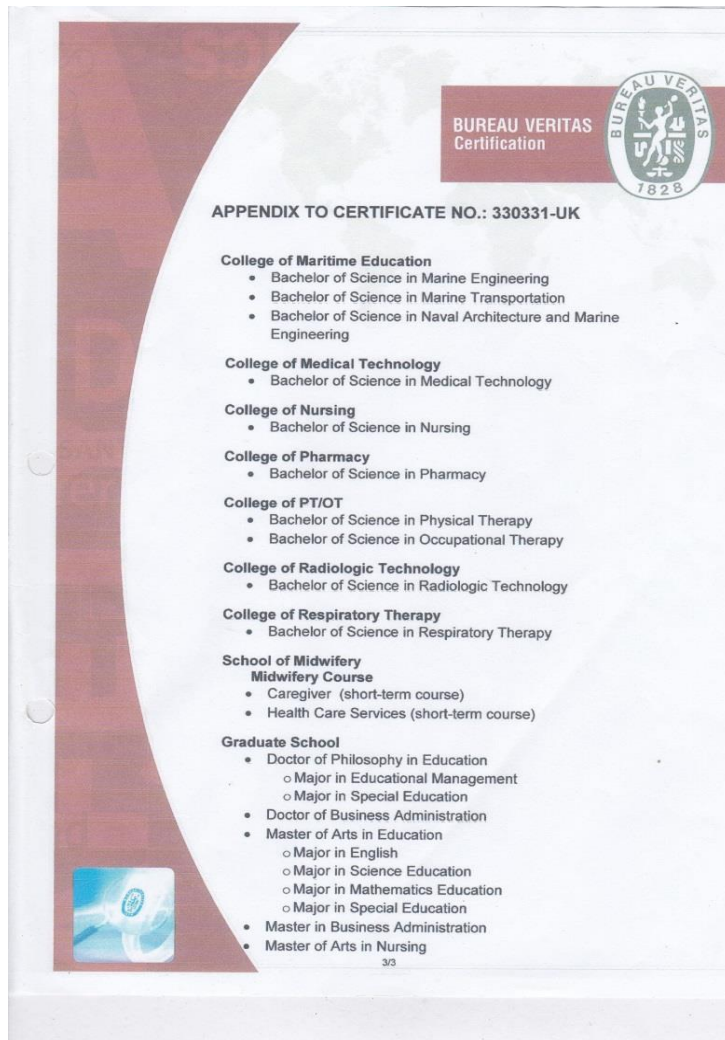


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Certification body address: 66 Prescott Street, London E1 8HG, United Kingdom
Local office: 8F Ramon Magsaysay Center 1680 Roxas Blvd. cor J. Quintos St., Ermita, Manila, Philippines

Further clarifications regarding the scope of this certificate and the applicability of the management system requirements may be obtained by consulting the organisation.
To check this certificate validity please call: +632 521 1068



PROFESSIONAL TEACHER CERTIFICATE (PTC) CONTINUING EDUCATION FOR PROFESSIONALS

Continuing Education for Professionals is designed initially for Non-Education Degree Holders who would like to teach in Thailand and other countries and to prepare themselves for a Licensure Examination for Teachers (LET), and to qualify them to obtain a teachers license in other countries like Thailand. It is a certificate program that caters to working executives, professors and teachers who can pursue their studies through Distance Learning Blended Mode. The 30-unit master can be completed in two semesters only.

CURRICULUM DELIVERY AND ASSESSMENTS

For Supplemental Education Students: Modules will be given to students to complete for the field study subjects (FS 1-6). The university instructors will be corresponding to the students through e-mails, facebook, skype and other means via ICT. Assignments and

assessments will be done through e-mails. The final exams may be conducted in a classroom setting or through emails. For teaching practicum (6 units), your teaching experience is counted as your practice teaching but a teaching demonstration will be scheduled for observation or send a video tape of yourself teaching for not less than 15 minutes or more. Moreover, students are required to produce a portfolio which includes but not limited to the following:

1. School Profile – Mission, vision, philosophy, goals, etc. plus school photos
2. Personal Profile – CV, philosophy of education statement, prayer, etc.
3. Personal accomplishments – journals, research work, worksheets or anything you have done that contributed to the accomplishment of your school mission and goals.

- actual document or photos must be attached

4. Personal photos of yourself participating in school activities including community outreach (if any)
5. Memorandum of Agreement (MOA) between UPHSD and your school allowing you to conduct observation, interviews or document school activities for your report. (MOA will be emailed to the students).

Face to Face Meetings: Students are requested to attend monthly face to face meetings in a seminar type. Resource speakers are invited to share their expertise. A certificate of attendance/participation is issued to attendees. Also, the UPHSD-ERC center is open on Sundays and holidays for individual or group assistance.

GRADUATE AND POST GRADUATE DEGREES

It uses a set of curricula approved by the CHED with a modified approach in program management. Designed for busy professionals and educators, the program does not require specific contact hours but allows certain leeway for individual research and integration.

Programs Offered

1. **Doctor of Philosophy in Educational Management**
2. **Doctor of Philosophy in Special Education (PhD Sped)** is a perfectly aligned continuity of program from the Master in Special Education Program. This program is designed for educators and leaders whose life and work is dedicated to the improvement of the quality of life of children and adults with special needs.
3. **Master of Arts in Education major in:**

Mathematics	English
Science Education	Personnel Management
Computer Education	Nursing Education
Social Sciences	Religious Studies
Special Education	Early Childhood Education

4. Master of Arts in Teaching major in:

Livelihood Education, Health Education, Biological Science

5. Master of Arts in Nursing

6. Master of Arts in Business Administration

CURRICULUM DELIVERY AND ASSESSMENTS

This is basically an independent learning program, research base approach.

Once enrolled, you will have direct correspondence with your professors through emails and other ICT programs. Students will be given specific assignments that are to be completed and submitted on due dates. Face-to-face meetings or workshops are conducted by the program facilitator(s) in Thailand to enrich the curriculum. It is scheduled at least 2-4 times a semester on Sundays if not once a month. Academic assistance especially on research and thesis writing will be provided.

Facebook chat rooms and google application and other e-classrooms may be created per group so as to allow open discussion about the learning tasks given. Some professors use their own web links. Web conferences may be scheduled by the professors.

Students are requested to visit the school campus in Las Pinas (only 15 mins.ride from the airport) at least once during the whole duration of schooling.

ADMISSION REQUIREMENTS: GRADUATE SCHOOL OF EDUCATION

Qualification: Must be a graduate of 4 or more years of Bachelor's Degree
Requirements for pre-enrollment

1. Transcript of Records Bachelor's Degree (scan and send)
2. NSO Birth certificate (scan and send)
3. Front page of passport (scan and send)
4. Copy of contract of employment
5. Application for Admission (to be emailed to applicants after Transcript has been assessed)

6. Admission Exam (to be emailed to the applicant upon approval of the application)
Sign, scan and Email to: teszar.uphsd@gmail.com

Requirements for Admission to be sent within 90 days upon enrollment

1. Original letter of Honorable dismissal from previous university
2. Original certificate of good moral character from previous university
NOTE: Upon submission of No.1 and 2 to UPHSD Registrar, a request to your previous school will be sent for the release of your Original copies of Transcript of records with remarks “ ISSUED FOR UNIVERSITY OF PERPETUAL HELP”
3. Original NSO birth certificate (now PSA)
4. Copy of marriage contract if married (for change of surname)
5. ID photo (2 copies 2x2)

Mail these documents directly to “The Registrar” of UPHSD, Las Pinas or to ERC, Thailand OR hand it over to the office of ERC Thailand.

Dropping is only allowed a week after official enrollment has been closed. Unofficial dropping means, you have to pay the full fees for that semester.

ENROLLMENT PROCEDURE

1. Submit pre- enrollment requirements via email to: teszar.uphsd@gmail.com
2. Take the admission exam. The cost of the exam is 300 Baht for the supplementary course and 500 Baht for M.A. and Ph.D. students (exam will be emailed)
3. Deposit your initial payment by bank (contact ERC staff for the bank details)
4. Pick up your FS books (for undergrad) or request for postal delivery
5. Check your email regularly. Your learning tasks will be sent to you by your instructors.

Grading System

Students are graded according to their output and performance.

UPHSD considers student works seriously.

INCOMPLTE (INC) grade is given if course works are not completely done.

This grade could be corrected if work will be completed.

UNOFFICIALLY DROPPED (UD) grade is given if there is NO WORK submitted at all and this must be paid in full and be re-enrolled.

THIS IS STRICTLY IMPLEMENTED.

N.B. Credentials are released once the student is cleared of all academic and financial obligations.

How are classes done? Blended Learning

1. Online approach– it is a direct correspondence with the instructor at the University via emails, facebook and web conferences if necessary.
2. Assignments are given and must be submitted on due dates via email too
3. Modular - means learn one subject at a time.
4. Lecture notes and exams will be sent via email or websites created by the instructors.
5. Field Study - 3 workbooks will be given per semester to work on. You will be asked to observe, interview and report whatever is happening in your school/classroom. Submit workbooks on time.
6. **We give assistance through face to face meetings once a month but not compulsory.**

ALWAYS BE ON GUARD TO ANNOUNCEMENTS SENT TO THE FB GROUP ACCOUNT OR TO YOUR EMAILS.

Payment Scheme

PAY IN FULL AND SAVE 5% ON TUITION FEES

Pay the enrollment fee in full to enjoy a 5% discount on tuition fees (not applicable on other fees).

EASY INSTALLMENT PLAN

*Professional Teaching Diploma (30 credits, 2 Sem.) School fee is to be paid by monthly installments. Non-Filipinos have an additional Foreigners' fee.

Option 1. Four equal installments (upon enrollment, prelims, midterms, and finals)

Option 2. Monthly installments (upon enrollment and the succeeding months)

***Contact ERC office for assessment of fees (email, line: 0851571910 or FB messenger)**

***Reasonable Financial Plan is offered for special cases-contact ERC Managing Director**

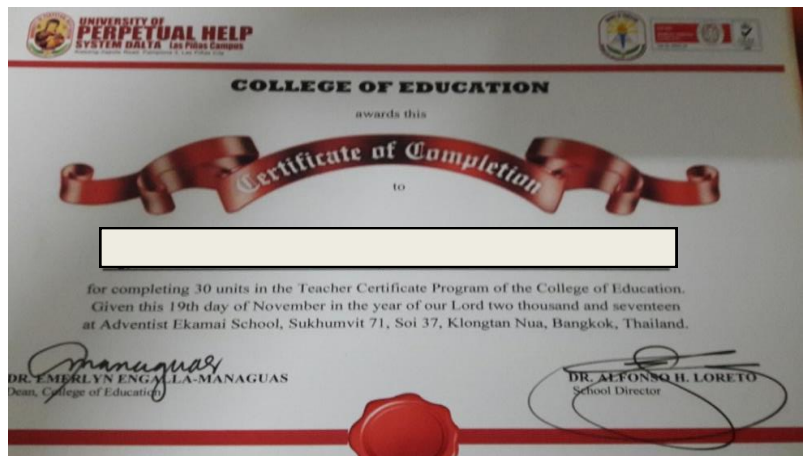
Master's Degree = More or less 25,000 Baht per semester. It depends on the number of units enrolled. For students outside Thailand, fees are converted in U.S dollars. Please contact ERC office (+66851571910) for payment breakdown or other financial information through the website: www.ercthailand.info

Duration of Study: 2 years and 1 summer (shortest) or 5 semesters (including thesis writing)

NOTE: Non-Filipino nationality has an additional fee (Foreigners admission). Please contact ERC office. Refer below

FOR STUDENTS OUTSIDE THAILAND, FEES ARE CONVERTED INTO U.S \$. PLEASE CONTACT THE MANAGING DIRECTOR FOR MORE DETAILS

FOR TEACHING CERTIFICATE, STUDENTS WILL RECEIVE THESE CREDENTIALS DURING THE CLOSING CEREMONY.



1. Transcript of Records
2. Certificates of Completion
 - a. from the Dean
 - b. from the Registrar
3. Certificate of completion of the Field Studies

These credentials were used to secure for a permanent license at the Teachers Council of Thailand (KHURUSAPA). See Thai License on the lower left side of the photo

THAILAND Partner: EDUCATIONAL RESOURCE CENTER (ERC)

Educational Institute for Higher Education

Dr. Teresita C. Zarate (TESS)

ERC Managing Director

University Coordinator/facilitator

Tel. No. 0851571910 FB Acct: tess zarate Line: 0851571910

email address: teszar.uphsd@gmail.com , teszar2015@gmail.com

OFFICE LOCATION: 310/192 Ramkhamheng Soi 72
(Main) Sukhaphiban 3 Road, Huamark, Bangkok
Bangkok, Thailand 10240

Curriculum Vitae

Full Name: Teresita Culaling Zarate, Ed.D

Nick Name: TESS

Nationality: Filipino (A full-blooded Igorot from Sabangan Mountain Province and resided in Baguio City)

Educational Background:

Post Graduate 1: Doctor of Education in Educational Management

Post Graduate 2: Doctor of Philosophy in Special Education (on-going)

Graduate: Master of Arts in School Supervision and Administration

Baccalaureate: Bachelor's Degree in Secondary Education Major in English, Minor in
General Science and Biology

Employment History:

Thailand: Since 2002 - present

- Accreditation Coordinator (WASC) and member of the leadership team of Ramkhamheng Advent International School (RAIS) 2002-2004
- Head Master : Advent International School of Bangkok (AISB), 2004-2006
- Office Manager and Accreditation Coordinator at Wells International School (Thonglor and Onut Campus), 2006-2007



UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA Las Piñas Campus

Alabang-Zapote Road, Pamplona 3, Las Piñas City, Metro Manila 1740, PHILIPPINES
www.perpetualdalta.edu.ph • +63(02) 871-06-39



Course: **SUPPLEMENTAL - EDUCATION**

Curriculum Year : 2016-2017

First Semester

SUBJECT CODE	SUBJECT NAME/DESCRIPTION	HOURS		UNITS		PRE-REQUISITE
		LEC.	LAB.	LEC.	LAB.	
S-EDUC 100	Child and Adolescent Development	3.0	0.0	3.0	0.0	
S-EDUC 101	Field Study 1	1.0	0.0	1.0	0.0	
S-EDUC 102	Principles of Teaching	3.0	0.0	3.0	0.0	
S-EDUC 103	Field Study 2	1.0	0.0	1.0	0.0	
S-EDUC 104	Educational Technology	3.0	0.0	3.0	0.0	
S-EDUC 105	Field Study 3	1.0	0.0	1.0	0.0	
TOTAL		12.0	0.0	12.0	0.0	
TOTAL ACADEMIC UNIT(S): 12.0						

Second Semester

S-EDUC 107	Curriculum Development	3.0	0.0	3.0	0.0	
S-EDUC 108	Field Study 4	1.0	0.0	1.0	0.0	
S-EDUC 109	Assessment of Student Learning	3.0	0.0	3.0	0.0	
S-EDUC 110	Field Study 5	1.0	0.0	1.0	0.0	
S-EDUC 111	The Teaching Profession	3.0	0.0	3.0	0.0	
S-EDUC 112	Field Study 6	1.0	0.0	1.0	0.0	
S-EDUC 113	Practice Teaching	6.0	0.0	6.0	0.0	
TOTAL		18.0	0.0	18.0	0.0	
TOTAL ACADEMIC UNIT(S): 18.0						

Total academic units for course SUPPLEMENTAL - EDUCATION: 30.0
Lecture Unit = 30.0, Lab Unit=0.0



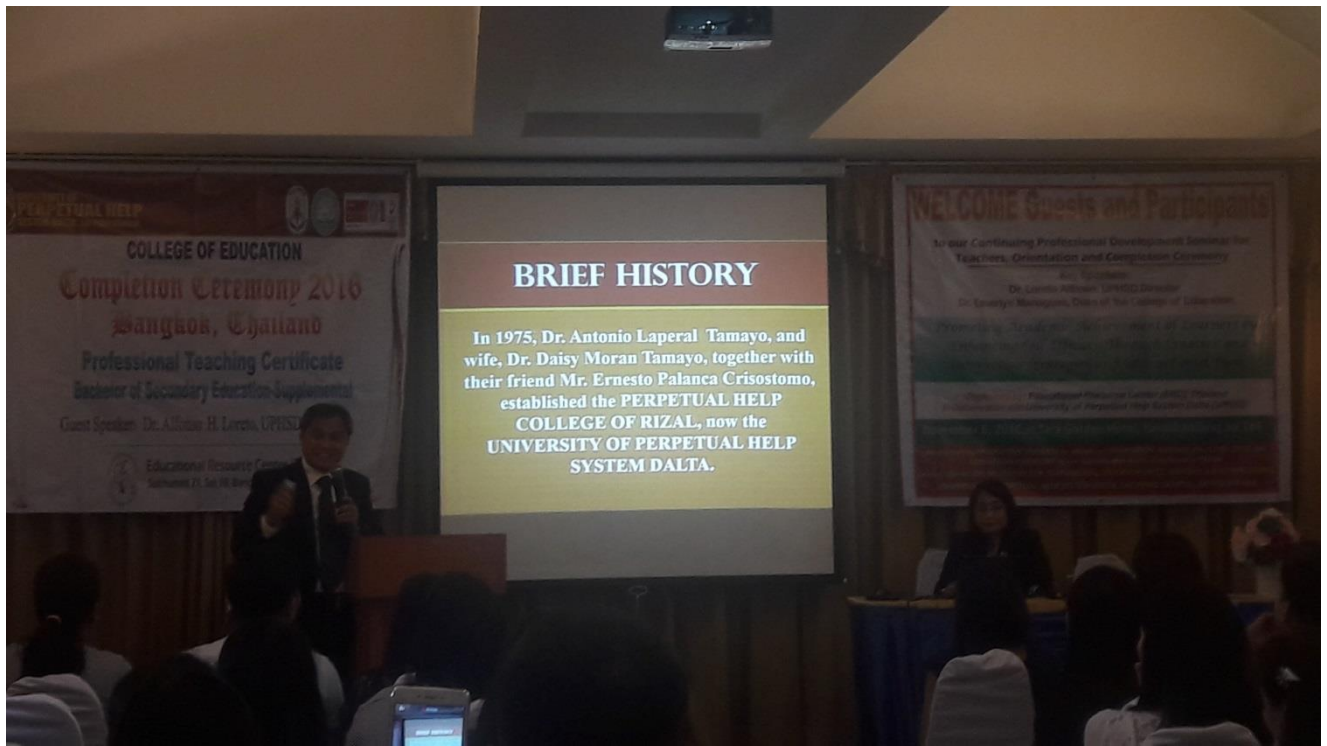
Informal meeting with the Dr. Alfonso Loreto - School Director, the Deans, the registrar and the facilitators of the program in the office of the director.



A visit to the department of the Graduate School with Dean Dr. Darling Manguas



First Closing Ceremony for Supplemental Education on Nov.6, 2016



Student Orientation by the School Director and the Dean of the College of Education



Professional Development Seminar was conducted by the UPHSD faculty of the College of Education at Ekamai International School, Bangkok, Thailand

Professional Development and Face-to-face meetings





Educational Resource Center (ERC)

Envision & Revitalize your Career with us

Offers all kinds of educational assistance you need to continue working in Thailand legally and peacefully.

1. Further Education
 - Teaching Certificate for non-education degree holders, M.A , Ph.D. and Ed.D.
 - Transnational Bachelor's Degree in Education
2. Organizes Thai Culture Training
3. Conducts Professional Development Seminars for Teachers
4. TOEIC Review + booking assistance
5. Disseminate Information on legal procedures (visa, work permit, teachers' License). We do not process but we assist by giving you reliable information and forms for FREE.

TRANSFORMING
FURTHER EDUCATION
&
SKILLS DELIVERY

ACHIEVE
GREAT HEIGHTS
IN YOUR CAREER
WITH A
DISTANCE EDUCATION
DEGREE TODAY!

Get Started Now! >>



Recognized by
KHURUSAPA

UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA

Distance Learning Address: Bangkok, Thailand (see below)
 Philippine Address: Las Pinas Campus, Alabang-Zapote Rd.
 Trunklines: Philippines (63) 02 871-0639
 Thailand (66) 02-381-1496
 Mobile Nos. 0900191301 / 0920512575
 Hotline: 0851571910

UNIVERSITY OF PERPETUAL HELP

Autonomous - A school U can Trust

**DISTANCE
LEARNING EDUCATION**

Explore a Variety of Different Career Options
with our Distant Learning Courses

COURSES OFFERED

1. Education Units or Teaching Certificate
2. Master's Degree in Education & Business Administration
3. Ph.D., Ed.D. and D.B.M.

ENROLLMENT
Going -on!



Educational Resource Center (ERC)-Institute for Higher Education

Contact No. 0851571910

Register online at : www.ercthailand.info



PROGRAM OFFERINGS

Part-time Blended Learning Mode

Study at your own time. Complete modules (workbooks) & assigned tasks via emails.

Correspond directly with your subject instructors. Face-to-face meetings are provided once a month in form of seminars usually on Sundays or holidays (voluntary). Mandated meetings 3 times a semester: orientation, midterm and finals. Academic support is also provided by ERC as requested by the students.

UNIVERSITY OF PERPETUAL HELP



**CHANGE YOUR MIND,
CHANGE YOUR LIFE.**

"Character Building is Nation Building"

Please check our website
www.ercthailand.info
for the list of requirements,
procedure for enrollment, and
handbook of the school. UPHSD,
A SCHOOL YOU CAN TRUST.

ENROLLMENT
Going -on!

COURSES OFFERED

1. Education Units of Teaching Certificate
2. Master's Degree in Education in various fields
3. Master's Degree in Business Administration
4. Ph.D., Ed.D. and D.B.M.

CONTACT: 0851571910 OR 0900191301



United States of America Contact Persons

UPHSD has extended the program to other countries abroad. We do have students based in the U.S.

Mr. Mark Ferreras Entac (Arizona) 9282790898

email:markentac@gmail.com



Mrs. Luzviminda Malabanan (Las Vegas) 505-392-7554

Email: luzvi_cmalabanan@yahoo.com

Graduate School Prospectus



UNIVERSITY OF PERPETUAL HELP SYSTEM DALTA Las Piñas Campus
 Alabang-Zapote Road, Pamplona 3, Las Piñas City, Metro Manila 1740, PHILIPPINES
 www.perpetualdelta.edu.ph • +63(02) 871-06-39



Course: MASTER OF ARTS IN COMMUNICATION

CURRICULUM YEAR: 2016 - 2017

Course Requirement	Units
CORE COURSES	9.0 units
MAJOR COURSES	15.0 units
COGNATES COURSES	6.0 units
COMPREHENSIVE EXAMINATION/THESIS WRITING	6.0 units
	36.0

CORE COURSES

MAED 401A	Philosophical Foundations in Education	3.0
MAED 402	Research Methodology	3.0
MAED 403	Educational Statistics with Computer Applications	3.0

MAJOR COURSES

MAE04 406	Laws on Education	3.0
MAE04 404	School and Community Relations	3.0
MAE04 410	Curriculum Development and Evaluation Models	3.0
MAE04 405	Management of School Finance	
MAE04 415	Communication and Human Relation in School	3.0

COGNATES COURSES

MAE04 402	Human Behavior in Organization	
MAE04 409	Leadership in Education	
MAE04 416	Theories and Practices of Educational Management	
MAE04 414A	Project Management in School	
MAE04 417	Current Trends and Techniques in Teaching and Learning	3.0
MAE04 414	Strategic Planning in Schools	3.0
MAE04 407A	Personnel Administration in Schools	3.0

COMPREHENSIVE EXAMINATION / THESIS WRITING

MAED 404A	Thesis Writing 1	3.0
MAED 404B	Thesis Writing 2	3.0

BELINDA T. CONDE, PhD
 Dean, Graduate School

ENGR. AIDA C. REGACHO
 University Registrar

ALFONSO H. LORETO, EdD
 School Director



Course: **MASTER OF ARTS IN EDUCATION**
 Major: **ENGLISH**

CURRICULUM YEAR: 2016 - 2017

Course Requirement	Units
CORE COURSES	9.0 units
MAJOR COURSES	15.0 units
COGNATES COURSES	6.0 units
COMPREHENSIVE EXAMINATION/THESIS WRITING	6.0 units
	36.0

CORE COURSES

MAED 401A	Philosophical Foundations in Education	3.0
MAED 402	Research Methodology	3.0
MAED 403	Educational Statistics with Computer Applications	3.0

MAJOR COURSES

MAE02 401A	History and Development of Global English: Theory and Practice	3.0
MAE02 402	The Structure of English	3.0
MAE02 418	Instructional Planning	3.0
MAE02 404A	Advanced Composition Writing	3.0
MAE02 405	Theories of Literary Criticism	3.0

COGNATES COURSES

MAE02 408	The Teaching of Reading	3.0
MAE02 407	Preparation and Evaluation of Instructional Materials	3.0
MAE02 419	Communication Strategies for Classroom Instructions	3.0
MAE02 414	Seminar on the Trends and Issues in the Teaching of English	3.0
MAE02 415	Introduction to Linguistics	3.0
MAE02 420	Appreciation of World Literature	3.0

COMPREHENSIVE EXAMINATION / THESIS WRITING

MAED 404A	Thesis Writing 1	3.0
MAED 404B	Thesis Writing 2	3.0

BELINDA T. CONDE, PhD
 Dean, Graduate School

ENGR. AIDA C. REGACHO
 University Registrar

ALFONSO H. LORETO, EdD
 School Director



Course: **MASTER OF ARTS IN EDUCATION**
 Major: **MATHEMATICS**

CURRICULUM YEAR: 2016 - 2017

Course Requirement	Units
CORE COURSES	9.0 units
MAJOR COURSES	15.0 units
COGNATES COURSES	6.0 units
COMPREHENSIVE EXAMINATION/THESIS WRITING	6.0 units
	36.0

CORE COURSES

MAED 401A	Philosophical Foundations in Education	3.0
MAED 402	Research Methodology	3.0
MAED 403	Educational Statistics with Computer Applications	3.0

MAJOR COURSES

MAE01 403	Theory of Numbers	3.0
MAE01 404A	Theory of Probability and Statistics	3.0
MAE01 414	Advanced Math Analysis	3.0
MAE01 415	Numerical Analysis and Mathematical Modeling	3.0
MAE01 409	Complex Analysis	3.0

COGNATES COURSES

MAE01 418	Discrete Mathematics	3.0
MAE01 407A	Vectors and Matrices	3.0
MAE01 419	Technology in Mathematics	3.0
MAE01 420	Instructional Design in Mathematics	3.0

COMPREHENSIVE EXAMINATION / THESIS WRITING

MAED 404A	Thesis Writing 1	3.0
MAED 404B	Thesis Writing 2	3.0

BELINDA T. CONDE, PhD
 Dean, Graduate School

ENGR. AIDA C. REGACHO
 University Registrar

ALFONSO H. LORETO, EdD
 School Director



Course: **MASTER OF ARTS AND EDUCATION**
 Major: **SCIENCE EDUCATION**

CURRICULUM YEAR: 2016 - 2017

Course Requirement	Units
CORE COURSES	9.0 units
MAJOR COURSES	15.0 units
COGNATES COURSES	6.0 units
COMPREHENSIVE EXAMINATION/THESIS WRITING	6.0 units
	36.0

CORE COURSES

MAED 401A	Philosophical Foundations of Education	3.0
MAED 402	Research Methodology	3.0
MAED 403	Educational Statistics with Computer Applications	3.0

MAJOR COURSES

MAE03 402	Trends and Issues in Science Education	3.0
MAE03 403A	Strategies in Teaching in Science Education	3.0
MAE03 404B	Special Problems in the Teaching of Biological, Chemical, Physical Sciences	3.0
MAE03 405	Environmental Science	3.0
MAE03 410	Biodiversity Conservation	3.0
MAE03 411	Advanced Ecology	3.0
MAE03 406	Biotechnology	3.0
MAE03 412	Ethical Issues on Biological Organisms	3.0

COGNATES COURSES

MAE03 413	Aquatic and Terrestrial Ecosystem	3.0
MAE03 408	Advanced Microbiology and Parasitology	3.0
MAE03 409	Economic Biology	3.0
MAE03 414	Cytology and Physiology	3.0

COMPREHENSIVE EXAMINATION / THESIS WRITING

MAED 404A	Thesis Writing 1	3.0
MAED 404B	Thesis Writing 2	3.0

BELINDA T. CONDE, PhD
 Dean, Graduate School

ENGR. AIDA C. REGACHO
 University Registrar

ALFONSO H. LORETO, EdD
 School Director



Course: **MASTER OF ARTS AND EDUCATION**
 Major: **SPECIAL EDUCATION**

CURRICULUM YEAR: 2016 - 2017

Course Requirement	Units
CORE COURSES	9.0 units
MAJOR COURSES	15.0 units
COGNATES COURSES	6.0 units
COMPREHENSIVE EXAMINATION/THESIS WRITING	6.0 units
	36.0

CORE COURSES

MAED 401A	Philosophical Foundations of Education	3.0
MAED 402	Research Methodology	3.0
MAED 403	Educational Statistics with Computer Applications	3.0

MAJOR COURSES

MASE 401A	Introduction to Special Education: Foundation in Special Education, Theories, Laws and Concepts	3.0
MASE 403A	Curriculum Development Adaptation and Modification in Special Education	3.0
MASE 402A	Program Modification for Children with Special Needs	3.0
MASE 414	Psycho-educational Assessment and Development of Individualized Educational Plan for Children with Special Needs	3.0
MASE 412	Practicum	3.0

COGNATES COURSES

MASE 419A	Teaching Children with Specific Learning Disabilities	3.0
MASE 420	Teaching Children with Autism	3.0
MASE 415	Teaching Strategies for Children with Special Needs	3.0
MASE 421	Teaching Children with Emotional and Behavioral Disorder	3.0
MASE 422	Early Intervention Programs for Children with Developmental Delay	3.0
MASE 409	Communication Disorders Among Children with Special Needs	3.0
MASE 423	Global Issues and Trends in Special Education	3.0
MASE 424	Teaching Children with Intellectual Disabilities	3.0

COMPREHENSIVE EXAMINATION / THESIS WRITING

MAED 404A	Thesis Writing 1	3.0
MAED 404B	Thesis Writing 2	3.0

BELINDA T. CONDE, PhD
 Dean, Graduate School

ENGR. AIDA C. REGACHO
 University Registrar

ALFONSO H. LORETO, EdD
 School Director

Course: **DOCTOR OF PHILOSOPHY IN EDUCATION**
 Major: **EDUCATIONAL MANAGEMENT**

CURRICULUM YEAR: 2016 - 2017

Course Requirement	Units
CORE COURSES	15.0 units
MAJOR COURSES	18.0 units
COGNATES COURSES	9.0 units
FOREIGN LANGUAGE	6.0 units
GRADUATE SEMINAR	3.0 units
COMPREHENSIVE EXAMINATION/DISSERTATION WRITING	12.0 units
	63.0

CORE COURSES

PH.D 501	Advanced Philosophical Foundations in Education	3.0
PH.D 502	Management of Technology in Education	3.0
PH.D 503	Creative Humanistic Philosophy in Education	3.0
PH.D01 530	Advanced Methods of Research and Statistics with Computer Applications	3.0
PH.D 504	Institutional Quality Assurance	3.0

MAJOR COURSES

PH.D01 502	Educational Planning and Evaluation	3.0
PH.D01 532A	Financial Management in Educational Institution	3.0
PH.D01 535A	Critical Analysis of Cases in Education and Decision Making Models	3.0
PH.D01 506	Education, Society and Culture Theory and Practices	3.0
PH.D01 504	Educational Trends, Practices and Issues	3.0
PH.D01 509	Advanced Curriculum Planning, Development and Evaluation	3.0
PH.D01 513A	Personnel Management and Manpower Development	3.0
PH.D01 525A	Advanced Educational Leadership	3.0
PH.D01 511A	Management and Supervision of Instruction	3.0
PH.D01 519A	Management of the School System	3.0

COGNATES COURSES

PH.D01 503A	School Plant and Physical Facilities	3.0
PH.D01 515A	Seminar on Organization and Implementation of Community Outreach Service with Immersion	3.0
PH.D01 531	Faculty Development Program and School Training System	3.0
PH.D01 505	Management of ALS	3.0
PH.D01 507	Issues and Problems on Philippine Educational System	3.0
PH.D01 533	Fieldwork in School Management	3.0

REQUIRED TO TAKE BEFORE COMPREHENSIVE EXAMINATION

PH.D01 526	Graduate Seminar	3.0
PH.D01 527	Foreign Language I	3.0
PH.D01 528	Foreign Language II	3.0

COMPREHENSIVE EXAMINATION/DISSERTATION WRITING

PH.D 505A	Dissertation Writing 1	6.0
PH.D 505B	Dissertation Writing 2	6.0



Course Requirement	Units
CORE COURSES	15.0 units
MAJOR COURSES	18.0 units
COGNATES COURSES	9.0 units
FOREIGN LANGUAGE	6.0 units
GRADUATE SEMINAR	3.0 units
COMPREHENSIVE EXAMINATION/DISSERTATION WRITING	12.0 units
	63.0

CORE COURSES

PH.D 501	Advanced Philosophical Foundations in Education	3.0
PH.D 502	Management of Technology in Education	3.0
PH.D 503	Creative Humanistic Philosophy in Education	3.0
PH.D01 530	Advanced Methods of Research and Statistics with Computer Applications	3.0
PH.D 504	Institutional Quality Assurance	3.0

MAJOR COURSES

PHDSPED 518	Critical Analysis and Development of Special Education: Philosophy, Laws, Concepts, and Practices	3.0
PHDSPED 505A	Advanced Curriculum Development, Planning and Program Management in Special Education	3.0
PHDSPED 506A	Advanced Educational Leadership and Management in Special Education	3.0
PHDSPED 519A	Advanced Psychology of Learning in Special Education	3.0
PHDSPED 520	Development and Analysis of Psycho-educational Assessment Tools in SPED (Field Course Work)	3.0
PHDSPED 521	Professional Seminars in Research Teaching and Practices in SPED	3.0
PHDSPED 522	Internship : Clinical Child Study in Special Education (Local and International)	3.0
PHDSPED 523	Symposium Series in Multi –Disciplinary Approach Cross Professional	3.0

COGNATES COURSES

PHDSPED 515A	Current Trends and Issues in Special Education	3.0
PHDSPED 524	Historical Contemporary Perspectives in Teaching and Learning in Special Education	3.0
PHDSPED 525	Transition Programs Laws, Theories, Concepts, and Practices for Young and Adult with Special Needs	3.0

REQUIRED TO TAKE BEFORE COMPREHENSIVE EXAMINATION

PH.D01 526	Graduate Seminar	3.0
PH.D01 527	Foreign Language I	3.0
PH.D01 528	Foreign Language II	3.0

COMPREHENSIVE EXAMINATION/DISSERTATION WRITING

PH.D 505A	Dissertation Writing 1	6.0
PH.D 505B	Dissertation Writing 2	6.0

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